**Lesson Plan Template**

**Date: Teacher’s Name:**

**Subject: Grade level:**

**Class Setting: Length of lesson:**

**Central Focus:**

**Lesson Title**:

**For Unit Plan/Learning Segment**, \_\_\_\_ out of \_\_\_\_**:**

**Essential Question(s)**: If applicable, depends on type of lesson/unit/learning segment; stimulates thinking and inquiry

**Learning Standards:** Required learning and professional standards.

**Pre-Assessment:** Determines prerequisite skills and knowledge students have about the lesson

|  |  |
| --- | --- |
| **Learning Objectives**: describes appropriate learning outcomes to be attained during class that are clear and measurable (Use action verbs) | **Assessments**: Ways of evaluating each learning objective |

**Differentiation:** Adapt or modify instruction, materials, and/or environment to meet specific characteristics and special needs of students (e.g. ELL, gifted learners, students with disabilities)

**Academic Language:** Provide components of language that students need to learn and use in specific content areas. Teachers need to consider: vocabulary, language functions (ex. analyze, interpret, argue, compare, identify), syntax (e.g. sentences, graphs, and tables), and discourse (oral and written language).

**Procedure:**

**Anticipatory Set** (hook, motivation, etc. to engage students)

 **Initial Phase**

* Instruction(direct or indirect)

**Middle Phase**

* Practice (guided, independent)

**Concluding Phase**

* Closure/Summary: Action/statement by student(s)/teacher to wrap up lesson

**Follow up:** What comes next to reinforce the lesson (HW or supplemental instruction)

**Materials:** (items, technology, etc.)

**References and Resources:** Cite (APA style) sources, texts, lesson plans used

**Self-Reflection of the lesson:**