## Learning Experience Plan

Subject: Grade level:

Unit: Length of LEP (days/periods/minutes):

Topic:

Content Standards: (include only standards addressed in this LEP)

Literacy Standards: (include only standards addressed in this LEP)

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| **Learning Experience Outcomes** (knowledge/skills)  Students will: | | | **Learning Experience Assessments** | |
| **Differentiation** (What will you do to meet the needs of students at these different levels?) | | | | |
| **Approaching** | | **On-level** | | **Beyond** |
| **Curriculum Integration** (Does this lesson correlate with any other content area? Describe.) | | | | |
| **Materials** | **Procedures/Strategies** | | | |
|  | **Day 1** (add additional days as needed)  Sponge Activity (activity that will be done as students enter the room to get them into the mindset of the concept to be learned)  Anticipatory Set (focus question/s that will be used to get students thinking about the day’s lesson)  Activating Prior Knowledge (what information will be shared with/among students to connect to prior knowledge/experience)  Direct Instruction (input, modeling, check for understanding)  Guided Practice (how students will demonstrate their grasp of new learning)  Independent Practice (what students will do to reinforce learning of the lesson)  Closure (action/statement by teacher designed to bring lesson presentation to an appropriate close) | | | |

**References:** *(e.g. Book, course packet, pg #, complete web address URL)*