# Class Contribution Rubric

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| A – Highly Effective | B - Effective | C - Developing | D - Ineffective |
| Always comes to class prepared, before time, and engages with classmates/instructor before class; demonstrates enthusiasm for learning by alertness, facial and bodily expression, great excitement and interest in topic and colleagues; consistently volunteers responses, shares ideas, reactions, questions, insights from professional readings and experiences; relates learning to field experiences; holds an experimental frame of mind by respectfully considering the ideas of colleagues, using colleagues names ; demonstrates high level of respect for colleagues, instructors, students; demonstrates respect for the learning environment ; completes all assignments accurately and with a demonstration of understanding and application with no errors. | Most often comes to class prepared, before time, and engages with classmates/instructor before class; demonstrates a general enthusiasm for learning by alertness, facial and bodily expression, excitement and interest in topic and colleagues; generally volunteers responses, shares ideas, reactions, questions, insights from professional readings and experiences; usually relates learning to field experiences; usually holds an experimental frame of mind by respectfully considering the ideas of colleagues, using colleagues names ; demonstrates high level of respect for colleagues, instructors, students; demonstrates respect for the learning environment ; completes all assignments accurately and with a demonstration of understanding and application with few errors. | Usually comes to class prepared, on time, and engages with classmates/instructor; demonstrates a moderate enthusiasm for learning by alertness, facial and bodily expression, excitement and interest in topic and colleagues; volunteers responses, shares ideas, reactions, questions, insights from professional readings and experiences; relates learning to field experiences; holds an experimental frame of mind by respectfully considering the ideas of colleagues, using colleagues names ; demonstrates a level of respect for colleagues, instructors, students; demonstrates respect for the learning environment ; completes all assignments accurately and with a demonstration of understanding and application with some errors. | Sometimes comes to class prepared, on time, and engages with classmates/instructor ; demonstrates little enthusiasm for learning by alertness, facial and bodily expression, excitement and interest in topic and colleagues; seldom volunteers responses, shares ideas, reactions, questions, insights from professional readings and experiences; seldom relates learning to field experiences; sometimes holds an experimental frame of mind by respectfully considering the ideas of colleagues, using colleagues names ; demonstrates some level of respect for colleagues, instructors, students; demonstrates some respect for the learning environment ; completes assignments accurately and with a demonstration of understanding and application with multiple errors. |